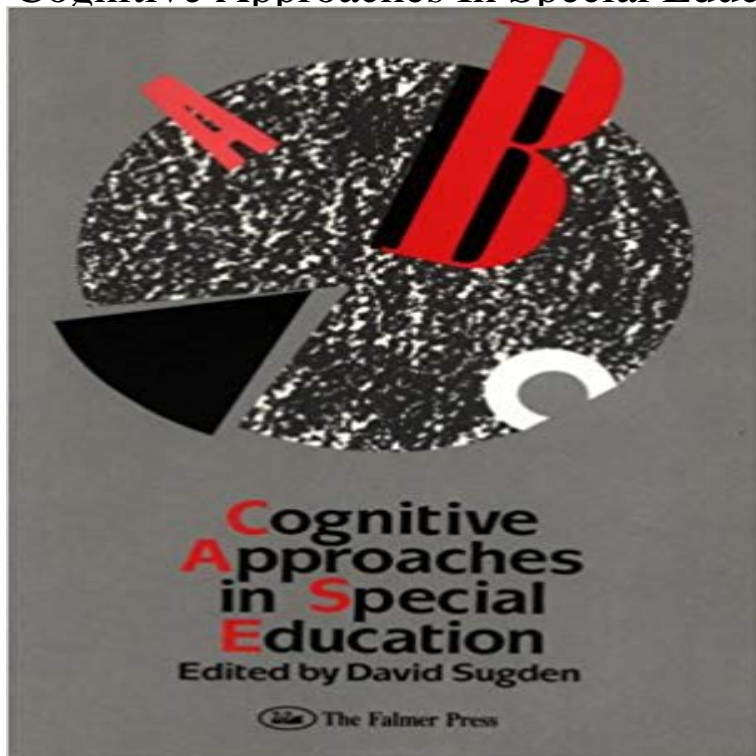


Cognitive Approaches In Special Education



The central message of Sugden's book is that work in special education should be interactive in nature. A child approaching a learning situation brings cognition and strategies and these should be used in enabling the child to be actively involved in the learning process.

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